CI 411 (950) Syllabus: Research after College

Instructor’s Name: Joshua Vossler  
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Instructor’s email: jvossler@lib.siu.edu  
Instructor’s phone: 618-453-7539  
Office Hours:  
Monday, 2:00-4:00  
Wednesday, 2:00-4:00

REQUIRED TEXTBOOK(S): N/A. All readings are online.

COURSE DESCRIPTION:

CI 411 is a one credit course that will acquaint students with theoretical concepts and professional resources relating to post-university research. This class will utilize professional and free resources that students will have access to after they graduate. Students will leave this class prepared to conduct research for professional or personal advancement as well as lifelong learning. Critical analysis of materials and resources will be strongly emphasized in the course.

PREREQUISITE TO: n/a

COURSE OBJECTIVES:

1. Students will appreciate the challenges cognitive biases pose to effective research.
2. Students will learn to apply research methodology in their personal and professional lives.
3. Students will develop an appreciation for the challenges of research in the context of lifelong learning.

COURSE STRUCTURE:

All course materials are organized into modules. Each module will open on Monday at 8:00AM, unless otherwise noted in the course calendar, which you can find in this syllabus and in SIUOnline. Once open, modules will always be open for this course, so that you can access readings, videos, etc. Assignments and other materials with a due date, however, will ALWAYS close on Sundays at 11:59PM. Just because the modules stay open does not mean that you will be able to complete an assignment after the due date has passed. Once an assignment is closed, it is closed. Finito.

You are expected to watch and read weekly materials in their entirety. There will be a weekly Writing Assignment. Your response must be posted to SIUOnline by 11:59pm on Sunday. As an online course, most of the materials are self-paced, but budget your time wisely. I highly recommend that you DO NOT wait until Sunday to begin your assignments.
ASSIGNMENTS:

Quizzes
These are worth a lot of points. Questions will require you to understand the readings. We recommend you take your time and carefully read before taking the quizzes. That said, there is no time limit. Take your time but turn it in before the due date.

Writing Assignments & Final Reflective Paper
Because this is an online class, your writing serves as the only ambassador for your ideas. This means attention to punctuation, capitalization, and style all matter. Think about this like applying for a job. You can write something exemplary but if you misspell a word, it can knock you out of the running. Details matter, especially when you’re being evaluated on your writing. If you are concerned about the ability of your writing, you are welcome to send earlier drafts of your assignment to me beforehand.

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<td>Exemplary Work. Took the assignment to heights I did not anticipate. Grammar and mechanics are flawless.</td>
<td>Very good work. Went beyond the minimum requirements of the assignment. Grammar and mechanics are flawless.</td>
<td>College-level work. Met all the requirements for the assignment. Grammar and mechanics are acceptable and do not impede understanding.</td>
<td>Not college-level work. Did not meet all requirements for the assignment. Grammar and mechanics sometimes impede understanding.</td>
<td>Unacceptable work.</td>
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GRADING SCALE:
1000-900=A, 899-800=B, 799-700=C, 699-600=D, 599-0=F

COURSE DELIVERABLES:
70% Weekly Assignments
30% Final Reflective Paper
**Syllabus Attachment**

**Fall 2017**

**IMPORTANT DATES**
- Semester Classes Begin: 08/22/2017
- Last day to add full-term course (without Dean’s signature): 08/27/2017
- Last day to withdraw from the University with a full refund: 09/01/2017
- Last day to drop a full-term course for a credit/refund: 09/03/2017
- Last day to drop a full-term course (W grade, no refund): 10/29/2017
- Final examinations: 12/11–12/15/2017

**SUMMER SEMESTER HOLIDAYS**
- Labor Day Holiday: 09/04/2017
- Fall Break: 10/07—10/10/2017
- Thanksgiving Break: 11/22–11/26/2017

**WITHDRAWAL POLICY – Undergraduate only**
Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar’s office. For the proper procedures to follow when dropping courses and when withdrawing from SIU visit: [http://registrar.siu.edu/students/withdrawal.php](http://registrar.siu.edu/students/withdrawal.php)

**INCOMPLETE POLICY – Undergraduate only**
An INC grade may be assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments for the course. An INC must be changed to a completed grade within one full semester (undergraduates), and one full year (graduate students), from the close of the term in which the course was taken or graduation, whichever occurs first. Should the student fail to complete the remaining course requirements within the time period designated, the incomplete will be converted to a grade of F and such grade will be computed in the student’s grade point average. For more information visit: [http://registrar.siu.edu/grades/incomplete.php](http://registrar.siu.edu/grades/incomplete.php)

**REPEAT POLICY**
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit more than once. For students receiving a letter grade of A, B, C, D, or F, the course repetition must occur at Southern Illinois University Carbondale. Effective for courses taken Summer 2013 or later, only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. This policy will be applied to all transferrable credit in that only the last grade will be used to calculate grade point average. Only those courses taken at the same institution are considered repeats under this policy. See full policy at [http://registrar.siu.edu/students/repeatclasses.php](http://registrar.siu.edu/students/repeatclasses.php)

**GRADUATE POLICIES**
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog at [http://gradschool.siu.edu/about-us/grad-catalog/](http://gradschool.siu.edu/about-us/grad-catalog/)

**DISABILITY POLICY**
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must contact DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. [http://disabilitieservices.siu.edu/](http://disabilitieservices.siu.edu/)

**PLAGIARISM**
See the Student Conduct Code [http://srr.siu.edu/student-conduct-code/](http://srr.siu.edu/student-conduct-code/)

**MORRIS LIBRARY HOURS:** [http://libguides.lib.siu.edu/hours](http://libguides.lib.siu.edu/hours)

**ADVISEMENT:** [http://advisement.siu.edu/](http://advisement.siu.edu/)

**SAFETY AWARENESS FACTS AND EDUCATION**
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: [http://safe.siu.edu](http://safe.siu.edu)

**SALUKI CARES**
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, and students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: call(618) 453-1492, email siucares@siu.edu, or [http://salukicares.siu.edu](http://salukicares.siu.edu)

**SIU’S EARLY WARNING INTERVENTION PROGRAM (EWIP)**
Students enrolled in courses participating in SIU’s Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the Core Curriculum’s Overview webpage: [http://corecurriculum.siu.edu/program-overview/](http://corecurriculum.siu.edu/program-overview/)

**EMERGENCY PROCEDURES**
We ask that you become familiar with Emergency Preparedness at SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and though text and email alerts. To register for alerts visit: [http://emergency.siu.edu/](http://emergency.siu.edu/)

**STUDENT MULTICULTURAL RESOURCE CENTER**
The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in Grinnell Commons, to see the resources available and discover ways you can get involved on the campus. [Visit us at http://inclusiveexcellence.siu.edu/](http://inclusiveexcellence.siu.edu/)

**LEARNING AND SUPPORT SERVICES**
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website: [Tutoring](http://http://tutoring.siu.edu/)
[Math Labs](http://math.siu.edu/courses/course-help.php)

**WRITING CENTER**
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit: [http://write.siu.edu/](http://write.siu.edu/)

**DIVERSITY**
Southern Illinois University Carbondale’s goal is to provide a welcoming campus where all of our students, faculty and staff can study and work in a respectful, positive environment free from racism and intimidation. [For more information visit: http://diversity.siu.edu/](http://diversity.siu.edu/)

**MILITARY COMMUNITY**
There are complexities of being a member of the military community and also a student, and military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at [http://veterans.siu.edu/](http://veterans.siu.edu/)

**SIU ONLINE:** [https://online.siu.edu/](https://online.siu.edu/)

Need help with an issue? Please visit [SALUKI SOLUTION FINDER](http://solutionfinder.siu.edu/)

Office of the Provost [http://pvcaa.siu.edu/](http://pvcaa.siu.edu/) Fall 2017